We are always functioning in the field of the known. The known is the memory, the experience, the knowledge which has shaped the mind, the brain; all our activity is within the field of the known. The known is the past and in that there is no possibility of creativity. So thought cannot possibly bring about this release of creative energy. The release of creative energy comes into being only when thought remains in the field of the known, and never moves over. So the known as the yesterday, the unknown as the tomorrow, must move together harmoniously all the time, then creativity takes place...

Whereas we are saying, thought has a legitimate place and it can only function in the field of the known, therefore thought can never bring about freedom, thought is never new. And when one realises, not verbally, not sentimentally, not ideologically but actually, as the fact, then the mind is free from the known and therefore is free absolutely from fear.

– J. Krishnamurti
The KFA, in close collaboration with the other three international Krishnamurti Foundations, is continuing to make the teachings available to new and existing audiences. Until recently, the dissemination work focused on making available the unabridged versions of the spoken and written work of Krishnamurti. Many of you might be aware that we recently completed an overhaul of the teachings website: jkrishnamurti.org. We also have a fast-growing collection of video and audio on the Official Krishnamurti Youtube site. This channel has become the #1 YouTube channel for Krishnamurti material.

To stay relevant in contemporary times and keep up with the fast pace of technological changes, our archives department has reinvented itself several times over these past 50 years. We migrated from stenographers notes to reel tape audio recordings, to many different video formats, and currently we have all audio and video recordings stored in several digital forms. The work scheduled for the coming years is to continue digitizing old film footage and manuscripts.

During his lifetime Krishnamurti had established Study Centers and Retreats in England, India, and here in Ojai. These centers and retreats provide accommodations for interested individuals to stay for a few days or longer to study the teachings and deepen their investigations. This exploration could take the form of an individual study, a dialogue with other interested individuals, or participation in one of our programs. Based on their popularity, we have recently increased the number of our mid-week in-depth study programs.

The drought continues unabated in Ojai, and an additional reduction of water use is expected to be mandated early this year. We plan to plant a few hundred additional drought tolerant trees during this rainy season. Part of this campaign will include a special planting of 50 trees by the students of the Oak Grove School as part of the KFA’s 50th anniversary celebrations.

Jaap Sluijter
Executive Director

The intention of all the Krishnamurti schools was communicated through dialogues, talks, and written works. Although Krishnamurti shared a great deal on the topic of education, he intentionally did not leave a blueprint, nor did he give any individual or school the authority to interpret his teachings for others.

Providing an excellent academic program is vital. One must learn to communicate well and be able to deeply explore maths, recognize great works of poetry and art, have a solid concept of world religions, geography, and science, develop skills in organization, use tools (physical and technological), create and read music, and explore a somatic understanding of one’s body through sports, yoga, breathing, and dance. One must be able to develop proficiency in exploring the natural world and to travel in cultures different from one’s own.

What, however, is required for the honoring of one’s innate intelligence, to allow a student to “develop fully as a complete human being ... giving the child the opportunity to flower in goodness?” This aspect of our purpose, which is not separate, but integrated into the academic learning, is a bit more complicated to implement, as the teachings suggest there is no way or method. How does a school “teach” expanding one’s awareness, living in the present, understanding of how conditioning distorts one’s thinking? We approach this, therefore, with openness and inquiry, through opportunities for self-reflection, silence, pure observation, physical and psychological space, through stretching our comfort zone, exploring our relationship to nature, ourselves, others, and the world and perhaps something beyond. All this could be seen as within the realm of self-understanding as a way to awaken the individual child’s intelligence.

Having a school without an explicit blueprint is a radical undertaking. It asks us to actively question and look at how we provide the opportunity to learn functional knowledge while at the same time exploring the intelligence within ourselves, with the goal of realizing human potential, not only for the individual’s sake, but for the sake of humanity.

Jodi Grass
Head of School
Unconditionally free

This year’s Annual May Gathering (May 4-5) celebrates the 50th anniversary of the Krishnamurti Foundation of America.

In 1969, Krishnamurti established the KFA to preserve his work so that it would be widely available for everyone. This year, the foundation celebrates its 50th anniversary. To commemorate the occasion, we have planned several events and new publications. We intend to showcase the many accomplishments of the KFA such as the publication of the Collected Works, the creation and flowering of the Oak Grove School, the founding of a vibrant and active center in Krishnamurti’s former home, and much more. The following is an excerpt of an article written by Karen Hesli who is a KFA trustee.

Try to imagine 50 years ago, when a small group of friends—Erna and Theo Lilliefelt, Mary Zimbalist, Alain Naude, and Ruth Tettemer—met with Krishnamurti to arrange his travel to and from Ojai, the month-long series of talks, and other projects. From these meetings, the KFA was born, and for the next five decades, it tended to historic buildings, oak woodlands and citrus orchards, published books, built Oak Grove School (1975) and then an archive (2000), and welcomed thousands of visitors to its campuses. K spoke for 60 to 70 years in Ojai, and some say that the questions he posed continue to reverberate across the valley.

KFA trustees and staff, along with 50th Anniversary Project Manager Rhett Walker, look forward to sharing the following activities with you:

Planting 50 Trees: Junior high and high school students from Oak Grove School will plant olive and pomegranate trees at KEC’s East End campus on Friday, Feb. 15, 2019.

Publishing a Commemorative Booklet: Various friends have volunteered to research, write, edit, and find photos for a short history of the KFA.

Annual May Gathering: There will be many special events planned during this weekend, including a concert of Indian music by the Gundecha Brothers on the night before the gathering, tours of both campuses, a K exhibit, a short 50th anniversary film, and dialogues, speakers, and opportunities for sharing with old and new friends.

Reaching Out: Other possibilities include the reprinting of the book 1000 Suns, poetry readings, and/or an art gallery.

This year’s May Gathering will be at the Oak Grove School campus. This is a free event open to anyone. We look forward to seeing you.

For more information visit kfa.org/gathering
The Function of the Centers

While Krishnaji was alive, the main work of the foundations was to arrange his talks and dialogues, tape or film them, transcribe the proceedings, and edit and publish them in book form to make them available to the public. Towards the end of his life, Krishnaji was asked what will happen after his death; will all this activity come to an end? I am told he said, “No. This inquiry is not dependent on me. It should go on, and people interested in self-knowing should come together, meet, and share their perceptions with each other.”

Thus, study centers for adults were created by each foundation, along with their schools for children. Each study center is located amidst an atmosphere of natural beauty and silence, where people can come for a retreat, away from their daily routine, to quietly look at their life and learn about themselves.

Krishnaji said the place must not be luxurious, must provide healthy vegetarian food, and must leave the visitors free to study the teachings, investigate them, and engage in dialogue. There should be people who can investigate the teachings with them, but no authority or guru instructing or directing them or trying to convince them of any particular point of view.

Krishnaji wanted each study center to have a silent room where people could silently watch the activities of their own mind and reflect on them. When he was asked if the room will bring silence to the mind, he said, “No. You take silence to the room, not that the room makes you silent!”

Similarly, when he was asked, “How shall we attract visitors to the center?” He replied, “You create the honey, Sir, and the bees will come; if you have to invite the bees, something is wrong!”

Krishnaji was very particular that no one should set themselves up as an authority, acting as an intermediary between the visitor and the teachings. When we read or hear what he said, our mind interprets the meaning of those words according to our own conditioning. One must therefore doubt if that is what he meant. It helps to have other friends and visitors question our understanding; it enables us to investigate the issue afresh and possibly go deeper.

Self-knowing is a quest for perceiving for oneself what is true and what is false, so that the false ends. It is really an unlearning process: unlearning the false. As we grow up in a particular culture, we imbibe a lot of notions prevalent in that culture, which are not factual. These constitute illusions, which are different in different cultures, and divide people, since they are often attached to their particular illusions. Self-knowing is freeing the mind of all such illusions. It is not just an intellectual process of analysis and argument in order to arrive at a logical conclusion, as they do in philosophy. One needs to go beyond the intellect and have an insight into the truth, which is a subtle creative process, free of the known. The study center is meant to promote such learning.

New book about the Centres – see page 11
For more information visit peppertreeeretreat.org
Explorations Conference

**Freedom From the Known**

For the last four years, we have been hosting our annual Explorations Conference during the week prior to the May Gathering. In each of these years we have attracted outstanding scholars from various academic disciplines, who have made formal scientific presentations and engaged in rigorous debate on whether and how these perspectives might relate to the teachings. We feel that this conference is an integral part of Krishnamurti’s vision for the Study Center. He had stated that the people at these centers “should be able to discuss with specialists in any branch of knowledge.” The topic of this year’s conference is *Freedom From the Known* – April 26-28, 2019.

The conference will open with a presentation on the *what, why,* and *how* of ‘freedom from the known’ from K’s perspective (or, more precisely, our best understanding of K’s perspective). What did K mean by the terms ‘known’ and ‘freedom’; why did K emphasize the importance of being free from the known; and how did K suggest such freedom might come about?

This opening presentation will be followed by talks that feature a diverse range of questions and contemporary perspectives on this theme from the disciplines of evolutionary and developmental biology, neuroscience, psychology, sociology, and philosophy. Some of the key questions and issues considered in these talks will address the following:

1) Is the differentiation that K proposed between psychological and physical conditioning tenable? Or, is there no essential distinction, with ‘psychological’ being a specific sub-domain or class of the broader category of ‘physical’?

2) Psychological conflict and suffering may represent two of the outcomes, or consequences, of operating from the ‘known.’ But, are there also other consequences, including some seemingly paradoxical ones, such as co-operation, affiliation, care, and affection?

3) How deep within an individual, and how far back in time (in terms of the journey of life from its origin to the present time), does the process of operating from the ‘known’ extend? What are the various ramifications of this understanding for the ‘freedom from the known’ formulation?

4) What is the source, or origin, of that quality of attention, observation or awareness of the known (or thought) that K discussed? How does this relate to the sense of ‘self’?

5) What does contemporary neuroscience have to say about the essential quality of perception? Particularly, can perception ‘see’ reality (i.e., the fact of the matter), or it is always and necessarily biased against seeing reality?

In addition to formal presentations, the conference will feature a series of panel discussions, at which time attendees will have the opportunity to ask questions and raise issues. The schedule will also accommodate time for informal interactions and discussions.

For more information visit kfa.org/conference
**March / April**

- **India Night at Oak Grove School**
  Friday March 1, 7:00 - 9:00 pm
  Free Event

- **Evening Talk w/ Prof. Krishna: The Art of Living**
  Saturday, March 9, 7:30pm-9:00pm

- **Chinese Dialogue Program w/ Jinglin Yu & Kang Wei: Explorations into Insight**
  Friday, March 15 - Friday, March 22

- **In-Depth Study Program w/ Prof. Krishna: Individual, Society, and Transformation**
  Monday, March 25 - Friday, March 29

- **Evening Talk w/ Ravi Ravindra: Self-inquiry and Self-transformation**
  Saturday, March 30, 2019 7:30pm-9:00pm

**May / June / July**

- **In-Depth Study Program w/ Prof. Krishna: The Scientific and Religious Quests of Humanity**
  Monday, April 8 - Friday, April 12

- **Explorations Conference: Freedom From the Known**
  Friday, April 26 - Sunday, April 28

- **Annual May Gathering**
  Saturday, May 4 - Sunday, May 5
  Free Event at Oak Grove School Campus

- **Oak Grove High School Showcase**
  Friday, May 17, 7:00 - 9:00 pm
  Free Event

- **In-Depth Study Program w/ Prof. Krishna: Right Education for the 21st Century**
  Monday, May 13 - Friday, May 17

- **Oak Grove High School Graduation**
  Wednesday, June 5, 6:30 pm
  Free Event

- **Evening Talk w/ Mukesh Gupta: Is There a Completely Different Way of Living?**
  Saturday, June 8

- **Teacher Education Program**
  Monday, June 10 - Friday, June 14

- **Saturday Dialogue:** 1st, 2nd, 3rd & 5th Saturday of every month, 4:00 pm - 6:00 pm
  The intention of these dialogues is to give guests to the KEC, both new and old, one more way to engage with the teachings, perhaps for the first time, in relationship with each other.

- **Monthly Presentation:** Introduction to J. Krishnamurti’s Work and Life 1st Sunday of every month, 10:30 AM-12:00 PM
  Monthly introduction to the life and work of Krishnamurti, with KFA librarian Michael Krohnen.
  Free event, pre-register at (805) 646-2390.
  More Information Online: kfa.org/recurring

- **Chinese Dialogue Program**
  We have noticed a quickly growing interest in Krishnamurti in China, and decided to offer this program to create an opportunity for Chinese speakers to come to Ojai and explore together. All discussions and presentations will be held in Chinese, or translated.

**KEC Events**

- **KEC Events Program fees, with the exception of In-Depth Program fees, include lunch and dinner. Room fees include breakfast.**
  kfa.org | (805) 646-4773

**OGS Events**

- **School events take place on Oak Grove’s campus:**
  220 W. Lomita Ave., Ojai, California.
  oakgroveschool.org | (805) 646-8236

**Annual May Gathering**

- **We invite you to our Annual Gathering held at Oak Grove School.**
  Friends both local and from around the world come to listen to speakers, participate in discussions and dialogues, attend workshops, and connect with friends old and new.
  Several talks and workshops occur at the same time, offering participants a rich variety of activities from which to choose.
  The program takes place on Saturday and Sunday, with lunch available for purchase both days at Oak Grove School. No charge to attend, no reservation necessary.

**Explorations Conference**

- **This event features a series of formal presentations and discussion sessions, centered around a specific theme with ample opportunities for additional informal exchanges.**
  The Conference will bring together individuals across various disciplines who share an interest in exploring together.

**In-Depth Study Programs**

- **These programs offer a unique opportunity for guests to have both unstructured mornings providing time for reflection, spontaneous dialogue and simple enjoyment of the surrounding natural beauty, and afternoon sessions providing a more structured forum for...**
Inward looking and shared inquiry during the program. We shift from seeking answers to finding key questions that transform the way we see (and respond to) our educational challenges. By uncovering the underlying values of teaching and learning, we re-envision school, classroom and other learning environments. In re-orienting the act of teaching to one of learning, we awaken the craft of teaching.

India Night
For the past 32 years, Oak Grove seniors have spent the end of December and the majority of January visiting sister schools in India as well as traveling to cities and rural communities. Students present their experience during this evening of community and inspiration.

High School Showcase
The event features music performances by Oak Grove’s high school, as well as student paintings, photographs, installations, videos, and ceramics. Be a part of this celebration.

High School Graduation
What are the benefits of a Krishnamurti education? Hear directly from the graduating Oak Grove seniors at this annual celebration.

Alumni Gathering
Reconnect with Oak Grove friends and family for this summer kick-off event. Current and former students, families, and staff are invited.

Open House and All-School Showcase
Tour our expansive campus, explore the classrooms, talk with the teachers, and enjoy a complimentary locally-sourced, gourmet vegetarian lunch. Learn more about our play-based preschool, relationship-focused elementary, experiential junior high, and progressive college-preparatory high school programs.

August / September / October

- **Yoga & Inquiry Retreat w/ Rowan Lommel: Awareness & Transformation**
  Friday, August 9 - Sunday, August 11
- **In-Depth Study Program w/ David Moody: Krishnamurti and Bohm**
  Monday, August 19 - Friday, August 23
- **In-Depth Study Program w/ Dan Kilpatrick: TBD**
  Monday, September 9 - Friday, September 13
- **Weekend Retreat w/ Karen Hesli: Krishnamurti Education and Poetry**
  Friday, September 27 - Sunday, September 29
- **Explorations into Freedom Intensive w/ Richard Waxberg & Deborah Kerner: TBD**
  Sunday, October 13 - Sunday, October 20

November / December

- **Oak Grove School Open House and All-School Showcase**
  Saturday, November 16, 1:00 - 4:00 pm
  Free Event
- **In-Depth Study Program w/ Jackie McInley: TBD**
  Monday, November 11 - Friday, November 15
- **Weekend Retreat w/ Jackie McInley: TBD**
  Friday, December 6 - Sunday, December 8
- **Oak Grove High School Showcase**
  Friday, December 6, 7:00 - 9:00 pm
  Free Event

Communication Calendar
Monthly Email - news, events, quotes, publications and more.
Visit kfa.org/news to sign up.

- **Foundation Focus - February 2019**
- **Spring Appeal - March 2019**
- **Annual Appeal - October 2019**
- **Bulletin - November 2019**
On February 11, 1974, the day the founding of Oak Grove School was officially announced, Krishnamurti said: “And this school here, we have been discussing with the teachers, with the parents, and with the architects for the last two years. This school is entirely different from the other schools in India and England. Here the parents are involved in it, which is a new kind of experiment because if the children are going to be different, then parents must also be different, otherwise there is a contradiction between the child and the parents, and there will be conflict between them. So to avoid all that, we thought it would be right that the parents, as well as the teachers and the students, work together as a family unit.”

Oak Grove School is unique among the other Krishnamurti schools, in that it is primarily a day school. Oak Grove also offers a small international and domestic boarding program. The students live in a house, named Besant House in honor of Annie Besant, located adjacent to campus on the edge of Ojai’s beautiful meadow preserve. This year, boarding students, ranging from 9th to 12th grade, hail from China, Korea, Taiwan, India, and the United States. With a maximum of 16 boarding students at a given time, Besant House is a welcoming place for our day students to stop in after school, sometimes joining in for dinner and study time.

Known as a “family-style” boarding program, students and dorm parents who oversee the program cook, eat, dialogue, and learn together under one roof. The spacious modern kitchen is a hub of activity, with meals and snacks being prepared and shared, full of conversation and laughter. Teachers from the elementary and high school come in to cook dinner for students several times a week, providing opportunities to connect outside of the classroom. It is a well-staffed boarding program, sensitive to balancing adult supervision with creating a safe space for young adults to explore, take risks, and learn for themselves. Students make Besant House their home, and the people who live and work there become a family in important ways.

As with all Oak Grove dining, Besant House is a vegetarian kitchen. Though several of the staff and students are vegetarian or vegan, the meat-free recipes can sometimes be a challenge for students who are not vegetarian. The vegetarian kitchen provides opportunities for inquiry as students and staff explore together why Oak Grove is a vegetarian school. This often includes questions of how non-violence, the environment, or health might be reasons to be vegetarian.
Occasionally, we have international students who join Oak Grove for high school and do not live at Besant House but live locally with a family friend or a guardian, in order to attend as a day student. Such students are embraced by the staff and students at Besant House through shared meals and recreation. These provide opportunities to converse and connect with other students who can understand and help to navigate the feelings and logistics of their immersive experience away from home. This year, Rocky You is one of those students. He frequently visits the dorm after school, and his visits often extend to dinner and study time. Rocky recently contributed an article to the student newspaper, The Oak Grove Times, about his decision to apply to Oak Grove. The following are several excerpts from his article, titled “The Art of Integration.”

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The U.S. is a popular destination for Asian students studying abroad. In recent years, with the expansion of globalization, the popularity of going to school in a different country has spiked dramatically. More and more people have chosen to study abroad at a young age. I am one of them.

In 2016, at the age of 15, I left my parents, my hometown, Datong, and flew more than 20 hours over the Pacific Ocean to the United States. This was my second time setting foot in the U.S. I can clearly remember when I got off the plane full of expectations for my new journey. I could not wait to experience my upcoming adventures...

...My first school was in Florida. I began trying to get to know more Americans and trying harder to integrate. Though I am the exception amongst many Chinese students in the U.S., I prefer not to hang around with Chinese people and speak Chinese all day. It can indeed be comforting but that is not why I came here. It’s like two worlds. When Chinese students talk and laugh loudly, American students are the ones who don’t understand.

Finally, I took my first step and joined the American students’ dining table. They were more enthusiastic than I thought, although at first there were many things they thought were funny that I didn’t, or maybe I didn’t understand. But I tried to join their discussion. Gradually my English improved, and I also started feeling more at ease...

...I am finally here at Oak Grove because of my interest in Krishnamurti’s teachings... My overall feeling was that everyone at Oak Grove was very closely bonded together, a positive contrast to the international students at my previous school. I also learned that Krishnamurti, in his philosophy, mentioned that self-imposed limits and fears in human nature impede human progress and happiness, a sentiment I couldn't agree with more...

Read the article in its entirety online: http://bit.ly/ogtimes
Over the past few years the KFA has developed a strategy to publish material specifically catered to younger audiences using social media platforms. These short video clips and text quotes aim to highlight the relevance of the teachings to the many challenges of daily life and their relationship to the larger existential questions posed by Krishnamurti. Please visit theimmeasurable.org to see our latest offerings.

One question is where these visitors might then go to continue to explore the teachings. We felt that newer and younger audiences might get lost on the international teachings website, as it is exclusively an on-line library and does not provide much guidance for study. Youtube also does not provide any guidance for study. We, therefore, have embarked on a new project called the K Portal. This on-line portal will make text, audio and video accessible through themes and quotes, and it will have many social media features such as commenting and sharing. We aim to launch this portal in the coming months.

The K Portal will also have a selection of on-line courses for individuals with varying levels of familiarity with the teachings. These range from scholarly modules to modules geared towards new audiences. Video material is currently being produced for some of these courses.

Residential Student Program

Being a residential student at KFA is a journey of questioning, a journey of dialogues. Dialogue is a curious thing. It’s like a blindfolded walk through the mind. You blindfold yourself from what you already “know” and you ask a question because you want to look at it with a fresh eye, you want to inquire into it slowly and carefully, to leave space for an insight to come in. Secretly, you know the answer, but you must be careful about it. If you get it, you have to live it. So you never fully get it. One thought bounces off another until it seems to become a puzzle. Making thought real, you want to look at the question by bringing up more questions. Somewhere at the end of the game, you believe you will be rewarded, and it keeps your mind going.

In your secret life, in your imaginary world, you live the answer, you are the answer. There, you know that love is another word for truth and beauty, and you know that any expression of love is its highest expression. There, you don’t need time to become loving. You are loving. You are true. In your secret life, you are being a light to yourself, and therefore to all.

What I am truly learning in this time of residence is how to recognize the innocence of others in spite of how they may appear to me. When another person’s behavior is perceived as wrong in any way, I see that it’s nothing more than past conditioning being played out. As time passes, I notice that the sense of innocence is restored when one sees through our own judgments. On the other hand, projecting guilt onto others seems to perpetuate them being trapped in patterns of behavior that may be further judged. The sense of separation from others seems to be based on and to require judgmental thoughts. Seeing the innocence in others in the midst of any reaction which may come up frees my perception from distortion and gives space for appreciation to flow once again.

For more information visit kfa.org/rsp
The Krishnamurti Archive is the repository of original material pertaining to the teachings of Krishnamurti. This includes handwritten manuscripts, letters, photographs, original audio and video recordings, and related materials. Its mission is to preserve the teachings of Krishnamurti as they were written and spoken, without distortion or interpretation. The Krishnamurti Archive also exists to give scholars and others doing research access to original documents.

The KFA Archive is the home of the 120-terabyte server of the Krishnamurti Digital Archive. Decades of work has gone into digitizing the extensive collection of Krishnamurti’s original audio, video, and paper records. Having these digital copies of the originals has allowed the Foundations to take advantage of the new and powerful means of dissemination through online media channels, and has allowed us to continue to reproduce the various materials for distribution in more efficient, cost-effective ways.

Less obvious to many are the challenging aspects of a digital collection in an archive. The truth is, even in 2019, sustainable solutions to digital preservation are not yet standardized, or fully understood by the archival community. The nature of digital media requires a completely different approach to ensure information is preserved over time. Unlike standard conservation practices where an object can be treated, stored, and essentially forgotten for some period of time, digital media requires frequent refreshing and recopying to new storage systems. For this reason, the maintenance of a digital collection requires daily effort.

The Krishnamurti Foundation India has recently released a new book which features talks and discussions regarding Krishnamurti’s wishes for the function and nature of the Study Centers around the world. This book titled *A Door Open to Anyone* is now available from the Krishnamurti Bookstore.

You can order the book online at [store.kfa.org](http://store.kfa.org)

**Krishnamurti Foundation Publications is a global initiative of the Krishnamurti Foundations located in America, England, Spain, and India. The purpose of Krishnamurti Foundation Publications is the dissemination of the works of J. Krishnamurti through collaboration with translators, publishers, and various committees around the world. Krishnamurti has been translated into over 60 languages, with new translations being completed every year.**

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