“So that is our main issue: whether it is possible for a mind that has been so heavily conditioned for so many centuries to uncondition itself and not fall into another conditioning, and therefore to be free, capable, intensely alive, new, fresh, so that it can meet any problem. As I said, that’s the only question we have to face, and as human beings we have to find the answer. And you cannot depend on anybody to tell you what to do. You understand? You cannot depend on anybody to tell you how to uncondition yourself; and if you do depend on that person you are conditioning yourself according to his ideas, therefore you are back again, caught.

So see the immense problem that is in front of you. There is no leader, no saviour, no guru, no authority anymore. Because all they have done is to condition you as a Hindu, Muslim, Christian, whatever you like, as a communist and all that. And they have not answered the problem. They have found no solution to human misery, to human anxiety, to human despair. They have given you escapes, and escapes are not the answer. When you have got cancer you can’t run away from it, you have to face it. So, that is the first thing to realize: that you cannot possibly rely on anybody to uncondition you. When you realize that, either you get frightened because you cannot rely on anybody, but you are left to yourself— that is a very frightening thing— or you are no longer frightened, and you see that you have to work because nobody can help you, and therefore you have vitality, you have energy, you have the drive. And you can only have the drive, the energy, the vitality when you are no longer depending on anybody and no longer afraid. Then you are no longer following anybody. Then you are your own master, your own pupil; you are learning, you are discovering.”

– J. Krishnamurti, Volume 17 of the Collected Works, First Talk in Delhi, 1966
Dear Friends,

The theme we have chosen for this year is *Unconditioning Through Education*. We explored this theme throughout our January tour in China, where we conducted several workshops and launched the Chinese editions of *The Collected Works* and *Reflections on the Self*. This is the first time a foreign publisher has taken on the translation and publication of all 17 volumes of *The Collected Works*. The Global Times, in Shanghai, published an interesting article on the workshops entitled “Krishnamurti’s Ideas Resonate with Chinese Readers.”

*Unconditioning Through Education* is also the theme of our upcoming East Coast Tour that will take place this February and March, when we will conduct programs in New York, Massachusetts, Washington, D.C. and Florida. You can find information regarding the specific details, locations, and presentations we will be giving at [www.kfa.org/eastcoast](http://www.kfa.org/eastcoast). This tour will also include visits to several universities for the *Think on These Things* program, hosted by Amanda Lezra and myself.

This November we will be publishing a book of Krishnamurti’s discussions with teachers, parents and trustees about the founding of Oak Grove School. The book also deals with the theme of *Unconditioning* and will be available as the school approaches its 40th anniversary.

Lastly, we invite you to join the KFA’s Annual Gathering that will take place on May 10th and 11th in Ojai, where we will continue to explore the theme of *Unconditioning* with speakers, dialogues, workshops and videos. This year’s gathering will be unique, with many trustees and heads of schools of the international Krishnamurti Foundations facilitating and participating in the events. Please join us.

On behalf of the whole organization, I would like to express my gratitude for your generous support to make all of this, and more, happen. As of February, we are happy to announce that the KFA has received over 80% of its general donations goal for this fiscal year (July - June). Next month, we will begin our Spring Appeal with a $50,000 matching fund, which means that every dollar you donate, up to $50,000, will be doubled.

Thank you for your ongoing support of this meaningful work.

Jaap Sluijter
Executive Director
MAY GATHERING

“Is it possible to uncondition humans totally, so that [they] live in joy, in clarity, without confusion, without conflict?” – J. Krishnamurti

On May 10th and 11th, the Krishnamurti Educational Center Campus at the East End of Ojai will be open to the public from 9am to 5pm each day. We invite you to challenge yourself in a variety of workshops, partake in stimulating discussions, listen to speakers from all over the world, and watch/listen to recently-released material from the foundation’s archives. Vegetarian lunches will be available for purchase, and there will be live music.

The core theme during this event will be the question: “What does it take for humans to uncondition themselves and therefore radically change?” All programs are offered at no cost and will be held at various locations throughout the campus.

Please join us. We look forward to seeing you in Ojai.

SPRING APPEAL

Through the generosity of a few donors, a $50,000 matching fund has been established for this year’s Spring Appeal. This means every gift received up to $50,000 will be doubled and therefore have twice the impact.

Your contributions will allow us to continue to share Krishnamurti’s teachings with individuals worldwide, provide educational opportunities for various age groups, and provide space for individuals interested in inquiry and self-exploration.

“Education is not just until the age of twenty-one, but until you die. Life is like a river, it is never still, it is always moving, always alive and rich.” – J. Krishnamurti

The Krishnamurti Foundation of America is a non-profit charity and relies on your financial support to make this educational work possible. Please make a gift to the KFA 2014 Spring Appeal and double your impact.
Inquiry, Dialogue, and Yoga: An Experiment in “Body-Mind” Retreat

by Rowan Lommel, co-facilitator of the Yoga and Self-Knowledge Retreat

At the most recent KEC yoga retreat, “Yoga & Self-Knowledge,” we listened to the Saanen 1971, Seventh Public Discussion, in which Krishnamurti inquires into the practice of yoga, the ‘racket’ that goes on under this name, and the true meaning of the word ‘yoga’: unitive perception. He also goes deeply into the religious mind. It is a very challenging talk. I wish every yoga teacher in the world could hear it:

“So, what is meditation in relation to quiet mind? Can meditation bring about the quiet mind? Can breathing—you know, yoga in which also there is a whole system of respiration, breathing to bring about the mind quiet. Right? Oh lord! You know, a perfect idiot can breathe most beautifully, can practice breathing and do it ecstatically well. But his brain is still very small, he's still petty, he's still ambitious, greedy. Right? So the whole question of breathing and sitting quietly is to bring blood to the brain, nothing else, because the more oxygen you have in your system the better… the greater the capacity to observe. Right? You must have done all this, played tricks, played with all these things a little bit. So please don’t be caught in the promise by the gurus, the teachers who teach you yoga, that you will, through their particular system attain nirvana or heaven or enlightenment. There are different systems of yoga which I won’t go into—it’s all in India, you can read about it—but the main, the chief, the principle yoga is Raja Yoga which is the king of all yogas, which is nothing to do with exercise, with breathing, which is to see how the mind, the whole beauty of life is to be understood.”

What are some of the concerns you have heard raised about yoga at KEC?
I have heard some concerns that by hosting yoga and dialogue retreats the KFA would be saying that yoga leads to the profound understanding and transformation that Krishnamurti talks about. I share this concern. Clearly, Krishnamurti warned against thinking that any system, method, or technique would lead to enlightenment. We cannot become better in that psychological sense by doing yoga. As he said, ‘a perfect idiot can breathe most beautifully, can practice breathing and do it ecstatically well.’ The whole idea of gaining something by doing anything is an idea that he fundamentally questioned, because he questioned the very existence of the separate and separative self. Krishnamurti was looking at the very nature of thought, and how it grasps any system or method to maintain a sense of continuity, of the “I”. In this retreat, while doing yoga for the body and body-mind system we also are seeing that people start to question their attachments, even to yoga, just as Krishnamurti questions blind attachments to anything.

Where do you see yoga at the KEC going?
The KFA is building a gazebo which will be used for yoga and other activities in the spirit of the intention of the foundation. As one of the “Yoga and Self-Knowledge” participants said about the dialogue exploration, “my mind is being blown,” and perhaps her heart was blown wide open as well.

“…the word ‘yoga’ is generally understood as bringing together, tying together. I have been told by scholars that the word ‘yoga’ doesn’t mean that at all; nor all the exercises and all the racket that goes with it. What it means is unitive perception, perceiving the whole thing totally, as a unit, the capacity, or the awareness, or the seeing the whole of existence as one—unitive perception, that’s what it means, what the word ‘yoga’ means.” – J. Krishnamurti, Saanen 1971, Seventh Public Discussion

To learn more about upcoming yoga programs at the KFA check out www.kfa.org/yoga.
EXPLORING FREEDOM

Explorations into Freedom Intensives
New Program Offering for 2014

Beyond the Dream World of the Mind
June 22-29, 2014

Stepping into the Mystery of Not Knowing
November 2-9, 2014

At the end of his life, Krishnamurti pointed to pure impersonal ‘seeing’ and ‘listening,’ “with that sense of intense aliveness,” as the factor that could radically change our perception. He said that it would allow us to experience what lies beyond our sense of limitation, personal suffering, conflict, confusion and isolation, so that we can glimpse the limitless energy and potential of what it actually means to be alive.

We are creating an atmosphere of trust and affection, which encourages us to go beyond the psychological limitations of the ‘me’, where our ‘personal’ histories and the habitual nature of our conditioned thinking no longer divide us from the wholeness of life.

We are interested in approaching the time-less state of pure ‘seeing and listening,’ to see if it is possible to sense the energy of love, that is beyond knowledge and its conditioning effects, beyond the illusions of security and separation, beyond the need to arrive anywhere or to resolve anything.

Please join us for this unique intensive program if you have encountered Krishnamurti’s insights in his books or videos and you are interested in exploring the possibility of a glimpse into ‘seeing.’

For more information and to apply, visit: www.kfa.org/exploringfreedom

CELEBRATING TOM HEGGESTAD

Tom Heggestad, who died on July 17, 2013, was involved with the Krishnamurti foundations in England and the U.S., first as a volunteer then as an employee, for nearly thirty years. He was the driving force behind building the archives and was instrumental in bringing together the Krishnamurti audio archive. He came at a time soon after Krishnamurti’s death when the teachings needed to speak for themselves, and his special skills were indispensable to the foundations.

Tom and his wife Mary raised two daughters, Tanya and Yulia, now ages thirteen and fourteen. The girls have been attending Oak Grove School since they were 5 and 6 years of age. Their parents placed them in the school because of their belief in the importance of educating the whole person. The girls have become a part of the OGS community and have flourished in the school. A fund has been started to help this emphasis to continue to be fulfilled.

To contribute to this fund, please go to www.yulia-tanya-education.com

Upcoming Study-Intensive Programs
The KFA has invited seasoned facilitators from around the globe to facilitate the upcoming Study-Intensive Programs in both April and August, 2014. During these retreats we will delve deeply into Krishnamurti’s teachings over the course of 7 days.

www.kfa.org/study-intensive
Theme Weekends

Theme Weekends are for people eager to inquire into fundamental questions in an atmosphere of togetherness and openness. These events are suitable for those already acquainted with the teachings as well as those fairly new to them. The playing of Krishnamurti video and/or audio recordings will be followed by open dialogue, which often has been found to be helpful in deepening one's understanding of day-to-day issues. The Theme Weekends start on Friday evening and end after lunch on Sunday.

March / April

- **Theme Weekend: What is the Self?**
  Two-Day Event - Friday, February 28 - Sunday, March 2, 2014
  Program Fee: $165 / Room Fee: $165

- **Theme Weekend: The Awakening of Intelligence**
  Two-Day Event - Friday, March 21 - Sunday, March 23, 2014
  Program Fee: $165 / Room Fee: $165

- **Exhibition: The Mind of Krishnamurti**
  All-Day Event - Saturday, April 12, 2014 - Complimentary

- **Study Intensive and Retreat: Living Beyond Time and Knowledge**
  Eight-Day Event - Sunday, April 13 - Sunday, April 20, 2014
  Program Fee: $750 / Room Fee: $575

- **Oak Grove School Event: Earth Day**
  All-Day Event - April 19, 2014 - Complimentary

May / June / July

- **Annual Gathering: Unconditioning**
  Two-Day Event - Saturday, May 10 - Sunday, May 11, 2014
  Complimentary Event

- **Explorations Into Freedom Intensive: Beyond the Dream World of the Mind**
  Eight-Day Event - Sunday, June 22 - Sunday, June 29, 2014
  Program Fee: $750 / Room Fee: $575

- **Think on These Things**
  Three-Day Event - Wednesday, July 16 - Friday, July 18, 2014
  Program Fee: $150 / Room Fee: $150 (scholarships available)

- **Annual Gathering**
  We invite you to our Annual Gathering, on May 10th and 11th. Friends both local and from across the United States come to listen to speakers, participate in discussions and dialogues, attend workshops, and simply relax with friends old and new. The offerings will take place at the KEC campus, Krishnamurti's former home.

- **Parallel Programming**
  Several talks and workshops occur simultaneously, offering playful choices for young people, as well as events more scholarly in nature.

- **Logistics and Times**
  The program takes place on Saturday and Sunday, with lunch provided both days on the KEC campus.

- **Teacher Education**
  Starting with the questions that we grapple with in our daily lives as educators, the seven-day program (July 20-26, 2014) builds on the insights participants come to from their own deep looking and shared inquiry during the program. We shift from seeking answers to finding key questions that transform the way we see (and respond to) our educational challenges. We pay minute attention to school and classroom activities and question what we see. By uncovering the underlying values of teaching and learning, we re-envision school, classroom and other learning environments. In re-orienting the act of teaching to one of learning, we awaken the craft of teaching.

- **Study-Intensive Retreats**
  These types of programs create an opportunity for serious-minded college students and adults from all over the world to join together at the Krishnamurti Educational Center in Ojai, California, to study the teachings of Jiddu Krishnamurti.

All program fees include breakfast, lunch and dinner at the Pepper Tree Retreat.

**Event registration:**
www.kfa.org or call (805) 646-4773
mon - fri, 10am – 1pm and 2–6pm

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**The Krishnamurti Educational Center**

**Events Calendar**

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**The Awakening of Intelligence**

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**Exhibition: The Mind of Krishnamurti**

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**Study Intensive and Retreat: Living Beyond Time and Knowledge**

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**Think on These Things**

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**Annual Gathering**

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**Teacher Education**

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**Study-Intensive Retreats**

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Explorations into Freedom Intensives

This 7-day Residential Intensive, offered twice each year, is a new approach to working with Krishnamurti’s teaching that emphasizes the transformational potential of direct ‘seeing and listening.’ Through shared interactive dialogue, participants are encouraged to go beyond pre-conceived ideas in order to explore the potential of setting into motion dynamic, fresh perceptions, an ‘aliveness,’ that can flush out previously unexamined resistances, fears and contradictions. This work will help to realize the possibility of sensing the energy of love that is beyond the conditioned mind.

Teacher Education Program
Re-envisioning Education, and the Craft of Teaching and Learning
Week-Long Event - Sunday, July 20 - Saturday, July 26, 2014
Program Fee: $750 / Room Fee: $495

Communications Calendar

Monthly Email - news, events, quotes, publications and more. Email info@kfa.org to sign up to receive these messages.

Spring Appeal - April 2014
Annual Report - July, 2014
Foundation Focus - September, 2014
Annual Appeal - October, 2014
Bulletin - December, 2014

Exhibition

The Mind Of Krishnamurti: World Citizen World Teacher

This beautiful exhibit draws on materials from the Krishnamurti Archives around the world, including texts and images, to provide a close look at the life and teachings of Krishnamurti. The exhibit will be displayed as part of Ojai Wordfest (April 12, 2014).

Yoga Retreat

A five-day event where participants explore the connection between mind, body and life, through yoga and dialogue. This is an opportunity to examine Krishnamurti’s works through a refreshed lens as one engages the body and brings the full self into inquiry.

August / September / October

Study Intensive and Retreat: The Timeless Mind
Eight-Day Event - Sunday, August 3 - Sunday, August 10, 2014
Program Fee: $750 / Room Fee: $575

Yoga Retreat
Five-Day Event - Wednesday, September 3 - Sunday, September 7, 2014
Program Fee: $400 / Room Fee: $345

Theme Weekend
Two-Day Event - Friday, September 19 - Sunday, September 21, 2014
Program Fee: $165 / Room Fee: $165

Theme Weekend
Two-Day Event - Friday, October 10 - Sunday, October 12, 2014
Program Fee: $165 / Room Fee: $165

November / December / January

Explorations Into Freedom Intensive: The Timeless Mind - From Separation to Wholeness
Eight-Day Event - Sunday, November 2 - Sunday, November 9, 2014
Program Fee: $750 / Room Fee: $575

Teacher Education Program
Re-envisioning Education, and the Craft of Teaching and Learning
Week-Long Event - Sunday, July 20 - Saturday, July 26, 2014
Program Fee: $750 / Room Fee: $495

Theme Weekend
Two-Day Event - Friday, December 5 - Sunday, December 7, 2014
Program Fee: $165 / Room Fee: $165

Theme Weekend
Two-Day Event - Friday, December 5 - Sunday, December 7, 2014
Program Fee: $165 / Room Fee: $165

Study Intensive and Retreat
Eight-Day Event - Sunday, January 11 - Sunday, January 18, 2015
Program Fee: $750 / Room Fee: $575

Communication Calendar

Monthly Email - news, events, quotes, publications and more. Email info@kfa.org to sign up to receive these messages.

Spring Appeal - April 2014
Annual Report - July, 2014
Foundation Focus - September, 2014
Annual Appeal - October, 2014
Bulletin - December, 2014

Oak Grove School Events

Earth Day - Working with three additional non-profit organizations, Oak Grove School hosts Ojai’s annual Earth Day celebration.

Monthly Video / Dialogue

Looking, Listening, and Shared Inquiry
4th Saturday of every month, 6-10 PM
This program starts with a video of Krishnamurti, then seeks to explore the topic of the video via the medium of dialogue. Exact dates online: www.kfa.org.
Updates on Oak Grove School from Meredy Benson Rice, Head of School

The 2013-2014 school year is unfolding with joy and wonder! Seniors have just returned from visiting our sister schools in India and they eagerly await college acceptances. We continue to play with silence and attention at all grade levels through our mindfulness program (see the article on Oak Grove’s Blog), and admission season is in full swing as we continue to get inquiries from all over the world regarding attending Oak Grove School in the future. Meanwhile, we were delighted to discover that two OGS alums were listed this year in Forbes 30 Under 30 – congratulations and appreciation goes out to these and all of our alums for continuing to make a difference in the world.

Forbes names two OGS Alumni in 2014 “30 Under 30”

**Leif Dautch ‘03**

Leif Dautch was named in Forbes Law and Policy category. Forbes staffers themselves admit that it is incredible to be able to create this list as most people are barely out of law school by the age of 30, let alone blazing trails in their field.

Leif attended Oak Grove for 11 years, graduating in 2003. He went on to Yale and then Harvard Law School. Always drawn to public service, after a stint in the private sector, Leif landed his dream job as a deputy attorney general with the California Department of Justice.

In 2009 Leif was the keynote speaker at the Oak Grove Graduation Ceremony. At that time he encouraged the students on the podium “to be unafraid.” “You graduates,” he said, “are ready, you are well prepared. There will always be pressure to conform but you don’t have to. You can be everything. You don’t have to fall prey to the false dichotomies of life. You can be utopian and practical, you can be driven and open-minded, you don’t have to obsess about success but you don’t have to be afraid of it either. But above all else be kind because it’s the right thing to do.”

**Matt Nava ‘04**

This is Matt Nava’s second year on the Forbes list in the category of Games & Apps. Matt attended Oak Grove from kindergarten through 12th grade, graduating in 2004. He went on to study at Otis College of Art and Design in Los Angeles.

Matt describes the award-winning game he developed, Journey, as a quest for enlightenment where players must work together for the benefit of all. A primary consideration in creating the game was how to develop a sense of empathy and compassion in the player.

He is often asked how he has been able to create games that are so different and he credits his educational experience at Oak Grove as one influence: “Krishnamurti said ‘truth is a pathless land’ which I took to mean that in order to find your voice you needed to step out of the known. In order to innovate you have to take risks including the possibility of failing. Our company creates an environment where it is safe to fail. Oak Grove was like that for me – a place where students are encouraged to step out into that ‘pathless land’ that K talked about and find their own way. It’s something that helped me in my career and I’m certain it is happening for future generations of students too.”
“You know, it is fairly easy to ask questions. Anybody can ask questions. But, to ask the right question is very difficult because the right question demands that there be intelligence behind it, that there be sensitivity.”

– J. Krishnamurti

What prevents our sensitivity and intelligence as educators? Can we shift away from the impulse to merely seek answers and to instead uncover key questions which disrupt our conditioning as teachers and learners? What happens when we closely examine our underlying assumptions about teaching and learning? What impact might this have on our ideas about motivation, relevance, assessment, ability? And how might this perception change the actions and conceptions of the teacher, the learner, and the learning environment?

Join fellow educators as we inquire into what it means to meet the questions and challenges Krishnamurti put to teachers, parents, and schools – as we face them in our everyday lives as educators. The daily program includes readings, videos, dialogues and discussions, role play and other activities, reflective writing, vegetarian group meals, walks in nature, and time for reflection and silence.

The Krishnamurti Education Center and the Pepper Tree Retreat are nestled in the Ojai foothills on 11 acres of citrus orchards. The Pepper Tree Retreat has ten guest rooms in a vintage 1910 farmhouse, and several cottages. Reduced rates for the Pepper Tree Retreat are available for participants.

(Professional Development credits available from University of California, Santa Barbara.)
Think on These Things

A Note from the Program Director: Amanda Lezra

The past four months have been instrumental for Think on These Things. We have expanded our audience outreach and developed new materials that will allow the program to be replicated in classrooms anywhere, thus continuing our mission to make this program accessible to teachers and young adults throughout the country.

Last summer, we began the process of writing a comprehensive syllabus that would encompass the core of the program and provide educators with a flexible guideline that would facilitate bringing fundamental questions to high school and university students. Our efforts produced a 41-page document complete with a detailed section that evaluates and analyzes the transformative potential found within this inquiry-based program, as well as 10 carefully assembled lesson plans designed to challenge and explore 10 different fundamental questions and topics. These lesson plans include various supplemental materials (music, films and readings) as well as in-class activities that the educator can choose from in order to approach the discussion, depending on the size of the class and the age of the students. This syllabus is currently being read and revised by different educators throughout the world. Our intention is to have it available for use and reproduction this upcoming year.

Many lesson plans and sections of this syllabus were inspired by our work at the Oak Grove School. Beginning in October, the school invited us to conduct weekly discussions with the high school students. Gathering with the same students on a consistent basis has been a very special and unprecedented experience that has allowed us to see the effects our discussion-based program has over a prolonged period of time.

We also had the opportunity to visit a classroom in the University of California at Santa Barbara and engage in a discussion with students enrolled in a Global Studies course. This two-hour discussion spanned the topics of violence and aggression,

Reflections on The Intern Program
by Cory Fisher

It is a rare and precious opportunity to retreat from the conventional lifestyle that we have created for ourselves. Many of us may never experience even a week of such solitude, never mind a whole year. I find it invaluable, particularly for young adults, to have the opportunity to slow down, reflect, and observe the depth and beauty of Being. Human civilization has organized itself in such a way that we often take for granted. We often seem to function under the tacit belief that the way we live our lives is a set, unquestionable one.

It is quite invigorating to come to live in a community that is founded on questioning these beliefs with such individual care and responsibility. Living together in such a community presents us with countless opportunities to explore how we relate to one another, to see directly the dynamics that are active within our engagement, and the possibility to witness potentials within us that are blocked by
and we explored the connection between the violence within ourselves and the violence we see manifested on a global scale. Originally, we were supposed to facilitate a single session, but the students approached their teacher and asked if we might be able to return on a weekly basis. It was the best response we could have asked for.

The relevance of the questions and topics we are exploring is apparent, as is our natural inclination to share and connect through our human experiences and insights. We think and feel that there is value in looking at what is present within us, at who we actually are as human beings, and at the world we have created and are creating. Seeing and understanding who we are and what is alive in us—and authentically sharing this through conversation with others in a safe, supportive environment—has the power to transform us, and thus the world we live in, in fundamental ways.

This upcoming year, we will continue to facilitate weekly high school and university discussions with students of different ages and backgrounds, and this spring, we will travel to the East Coast and connect with university students in new areas throughout the country. We are tremendously excited for what is to come.

The Krishnamurti Foundation of America

Foundation Focus - Winter / Spring 2014 - pgs 10 - 11

East Coast Tour
2014

“Seeing what is happening in the world - the immorality of the social structure, the chaos, the confusion, the violence, and all the rest of it, which you probably know very well - to help a student, a new generation, to face all that and go beyond it, not to accept that society as it is.”

– J. Krishnamurti (on unconditioning)

www.kfa.org/eastcoast

East Coast Tour 2014

www.kfa.org/eastcoast

Being here, I have found that it is most compelling to approach Krishnamurti’s work not as a means of study, which in a sense implies his authority of wisdom, but as an opportunity to stand alone. In a sense, Krishnamurti offers nothing more than a simple invitation: to stand completely alone amidst the incessant confusion and dynamism of life and the societies that we have created. This aloneness flowers of itself, but its unfolding is normally stifled by the doubts and constricting habits we harbor in our daily lives.

I feel this is perhaps the subtlest part of the program—understanding the nature of the invitation that Krishnamurti offers and accepting the invitation with one’s own vitality. In this sense, the name “Krishnamurti” comes to represent not a memory of a deceased man, but a living vitality that has nothing to do with any name, or any one. I see this as a necessity if programs such as this one are to continue to grow. Otherwise, we continue in stride with the momentum of the past, psychologically prostrating ourselves at the feet of those deemed “masters” and “great men”, and never fully accepting the responsibility for and of ourselves.

It is quite beautiful how our little community is coming together. There is no shortage of care and appreciation from each of us, which translates into a very organic sort of dynamism around the KFA. Some of us have only been here a few months, but feel deeply at home, and grateful to be so. The program has such incredible potential, and this potential is a natural outpouring of this gratitude, care and responsibility. Seeing this activity is like catching a glimpse into the possibility of our greater potentials within human communities at large.