The Foundation’s focus these last few months has been outreach and international cooperation. Our traveling program, *The Ending of Psychological Time*, is in full swing; we presented it in New York City, in various locations in Asia, and in October the program will take place in Ojai. Please contact us if you are interested in helping organize this program in your state. We rely on your local support to meet our objective of presenting this program in every state of the USA, and beyond!

The International Krishnamurti Foundations met in England last May and discussed international publications, the archives work and websites, and world of internet and social media. We are exploring the possibility of creating one website that will be the face of all the International Krishnamurti Foundations to meet with these fast changing challenges. Check our website for the latest news on this.

The publication offices of the English and American Foundation are now working together as one office to strengthen our efforts to have the teachings available in all main languages.

The bulk of the archival audio and video digitization has been completed. Now the KFA has the enormous task of making all the material that originated in the USA ready for publication in a multitude of formats.

Our first three students have started the Intern Program at our Educational Center and a fourth student will join after the accommodation is ready. We have two more positions available in October for our Intern Program.

Meredy Benson Rice, Head of Oak Grove School, reports on page 7 on the new school term. The campus is in tip-top shape, and the teachers are rested and ready for another great year.

This Foundation Focus is far too small to share with you all the updates of the new and exciting things occurring, and therefore we are about to launch a blog on our website which will provide more in-depth articles on what we have touched upon in this Autumn Foundation Focus.
THE ENDING OF PSYCHOLOGICAL TIME
PROGRAM 2012-13 by Jaap Sluijter
NEW YORK-TAIPEI-BEIJING-SEOUL-OJAI... MORE TO COME

This program has traveled to various locations around the USA and Asia, and more locations are being planned for 2012-13. The program combines a presentation, dialogue and video showing on an essential part of Krishnamurti’s teachings: Psychological Time and how it is time that creates human suffering.

The phrase “human suffering” is commonly associated with events such as war, illness, or accidents. To relate suffering to the nature of thought is uncommon, as is the proposal that self-centered thought isolates—which is the root cause of loneliness. It is also uncommon to say that suffering is a consequence of our desire to be safe. It is not obvious that this craving for safety results in a permanent state of tension. Safety in pursuing what we think we “should be” compared with “what is”.

Krishnamurti made these uncommon assertions in almost every talk. He points out that self-centered thinking and the space between “what is” and “what should be” is time, and that this psychological time is the enemy of our humanness. He would often continue the talk by stating that any conscious action, be it deep thinking, practicing meditation, fasting, praying, or any other “self-help” method only results in further suffering because they are all in the field of creating time.

After carefully explaining that effort and willpower have no place in the realization of our human potential, Krishnamurti would often, in a more poetic way, point at possibilities outside the realm of thought. A quote from his Notebook illustrates this:

“Thought shattering itself against its own nothingness is the explosion of meditation.”

NEW YORK - JUNE 17
We started out in New York City, in June of this year. This event consisted of two parts. In the morning we explored the ending of psychological time through a presentation by Willem Zwart and some time for questions and answers. Then we watched program seven of the excellent 1966 series The Real Revolution. And in the afternoon Paul Herder, English teacher at Oak Grove School, took on the educational dimension. He summarized the findings from his book Revolutionary Minds: The Educational Vision of J. Krishnamurti and Its Practice. A dialogue with Willem Zwart wrapped things up.

TAIPEI - JULY 6
Jaap Sluijter presented the program to a group of social entrepreneurs and innovators in Taipei.

BEIJING - JULY 14-15
Due to visa delays Jaap gave his part of the presentations in Beijing through video link from Seoul. On Saturday we gave two presentations to over 280 people in Beijing. On Sunday Kristy Lee gave an introduction to Oak Grove School, followed by a presentation by Jaap about Krishnamurti and Education and the Brockwood Park School.

SEOUL - JULY 30
We had a full house when Jaap Sluijter presented the program at the Center for Non-Violent Communication.

OJAI - OCTOBER 19-21
The next program is scheduled at the Educational Center in Ojai. Please sign up on-line if you are interested.
Hello everyone, Brendan and Zack here. As you may already know, we, along with the rest of the KFA, have been busy pioneering and developing a new internship program. At the height of the spring season, Brendan arrived to begin building the first Tumbleweed tiny house. Presently, the house is home to both interns, but still remains in need of some finishing touches. Zack came in July and Francesca in August. As we roll into the cooler winter months ahead, we intend to build two more Tumbleweeds and hope to hire a few more interns. Aside from the houses, the interns have worked in other areas as well. On the land, they have been helping to build vegetable gardens, implement a compost system, and rebuild the irrigation system for the orange and avocado trees. In the kitchen and retreat, they have been cooking daily lunches for the employees and helping to clean around the Pepper Tree Retreat. In the offices and library, they have been fulfilling book orders and providing additional assistance for the employees.

In order to continue this purpose, our goal is to expand Think on These Things during the upcoming year. For this, we need your support. We are aiming to reach universities in all fifty states, and are actively searching for people who are interested in hosting us in their homes or classrooms, and participating in these dialogues.

We are working on a series of syllabi for Think on These Things programs directed toward secondary school, and university-aged students. Our objective here is to create a program that educators throughout the country could implement in their own classrooms. If you are interested in participating in the development of these syllabi, we fully welcome feedback and collaboration.

When one has the space to sit with oneself, there is room for possibility, for another line of thought, for another approach, for another reaction. Think on These Things is meant to open up that space with a sense of possibility. If you know people who would be interested in hosting us, we would be very grateful to be put in touch with them so that this inquiry can continue amongst young people throughout the country.

Thank you.
Please email: amanda@kfa.org.

"Under every stone and leaf, that which is eternal exists."
J. Krishnamurti, The Collected Works Vol. IV

The First Year: An Update on the Intern Student Program

Hello everyone, Brendan and Zack here. As you may already know, we, along with the rest of the KFA, have been busy pioneering and developing a new internship program. At the height of the spring season, Brendan arrived to begin building the first Tumbleweed tiny house. Presently, the house is home to both interns, but still remains in need of some finishing touches. Zack came in July and Francesca in August. As we roll into the cooler winter months ahead, we intend to build two more Tumbleweeds and hope to hire a few more interns. Aside from the houses, the interns have worked in other areas as well. On the land, they have been helping to build vegetable gardens, implement a compost system, and rebuild the irrigation system for the orange and avocado trees. In the kitchen and retreat, they have been cooking daily lunches for the employees and helping to clean around the Pepper Tree Retreat. In the offices and library, they have been fulfilling book orders and providing additional assistance for the employees.

What is in store for the future? Recently, a week-long course and a 6-week program have been added to the curriculum. The program, which will be coordinated by Richard Waxberg and Deborah Kerner, is set to include dialogue with several of the topics found in Krishnamurti’s teachings.

Another course coordinated by Satish Telegar, scheduled for the winter season, focuses on comparing Krishnamurti’s work to the major religious philosophies of the world. In addition, each student will work on an individual project that they will present during the May gathering. Students will look deeply at the teachings and transformation of our day to day life.

"Under every stone and leaf, that which is eternal exists."
J. Krishnamurti, The Collected Works Vol. IV
Theme Weekends

Theme Weekends are for people eager to inquire into fundamental questions in an atmosphere of togetherness and openness. These events are suitable for those already acquainted with the teachings as well as those fairly new to them. The playing of Krishnamurti video and/or audio recordings will be followed by open dialogue, which often has been found to be helpful in deepening one's understanding of day-to-day issues. The Theme Weekends start on Friday at lunchtime and end after lunch on Sunday.

Educating the Educator

Starting with the questions that we grapple with in our daily lives as educators, the seven-day program builds on the insights participants come to from their own deep looking and shared inquiry during the program. We shift from seeking answers to finding key questions that transform the way we see (and respond to) our educational challenges. We pay minute attention to school and classroom activities – and question what we see. By uncovering the underlying values of teaching and learning, we re-envision school, classroom and other learning environments. In re-orienting the act of teaching to one of learning, we awaken the craft of teaching.

Oak Grove School Events

Open House – Families visit the campus and explore the school.

Earth Day – working with three additional non-profit organizations, Oak Grove School hosts the city’s annual earth day celebration.

Communications Calendar

Monthly Email - news, events, quotes, publications and more. Email info@kfa.org to sign up

Annual Appeal – October

Annual Report – November

Bulletin – December

Foundation Focus – April

Spring Appeal – April

Study Intensive Retreats

These types of programs create an opportunity for serious-minded college students and adults from all over the world to join together at the Krishnamurti Educational Center here in Ojai, California, three times each year, to explore Krishnamurti’s life-changing teachings.

Participants enter into intense, probing, sensitive inquiries twice each day, and view videos of Krishnamurti in dialogue with leading scientists and educators, like physicist David Bohm and the scholar-educator, Allan W. Anderson. During these viewings, we may stop the video at key moments when participants feel they want to explore what Krishnamurti is pointing at in greater detail.

Regular Events

This program starts with a video of Krishnamurti, then seeks to explore the topic of the video via the medium of dialogue. The intention is to inquire together in such a way that new insights may occur in relation to fundamental questions of life.
Meetings with a Remarkable Man by Terence Stamp

Wow. This fella is a diamond, I thought, as the diminutive Indian sat down opposite me. It was Rome 1968. I was working with Fellini. We didn’t speak, yet when he noticed me checking him out the edges of his eyes would crinkle and make me feel self-conscious and shy.

I struggled through his many books and lectures, when I could. Not a lot sunk in. Years passed. Then it is 1977; Krishnamurti has opened a school for children, he is encouraging artists to visit. I find myself beside him at lunch, however there occurs a disconcerting shift in his voice. “Why do you choose to live superficially?” he asks.

We stroll toward the ornamental woods and an impressive ‘handkerchief tree’, a favourite of his. He takes my hand and fixing me in his glance “I don’t mean to be hurtful but you won’t get this in a supermarket.”

“I can’t grasp your stuff. It’s above my ceiling.” I reply.

“Any movement of thought is away from it. Yet ask yourself what you can’t get away from. Look into it. We’ll talk again.”

A few years passed while I was looking into it. And then in the ’80s I am in California, the place where ‘the ocean was poured into the drop’ for him all those years before. He is waiting on an old sofa. We sit in silence.

“Well it’s been nearly twenty years since our paths crossed. I’ve sweated through your books, tried to stay alert during your talks… I am a simple guy, self taught mostly…” Then he reaches out… Read the full story on our Blog: www.kfa.org/blog

“What you are… what you actually are, is being. Being is not the mind thinking. Thinking is a movement, a motion. Being is the silence that precedes the motion. You cannot see it; you cannot grasp it because you are it. So I say to you, ‘be aware when you are unaware’ let its presence warm you, fill you.” He smiles. How could I not believe him? It’s okay. It’s really O.K.

It was to be our last conversation. He passed away shortly thereafter… Read the full story on our Blog.

Supporting the Foundation

My name is Jodi Grass and I am the Development Director of the Oak Grove School and the Krishnamurti Foundation of America. My job is to raise money to sustain the preservation and dissemination of the teachings. I am grateful to raise money for an organization that promotes insightful living as the way to real, lasting change and as an end to sorrow.

Both the school and the foundation have financially strengthened. The school is in its fourth year of significant financial growth. This growth has allowed us to make needed capital improvements, increase faculty and staff salaries, and complete deferred maintenance. Simultaneously, we have grown our endowment and begun to build a contingency fund. At the KFA, we have also tackled deferred maintenance, streamlined our staffing to optimize efficiencies, while making modest capital improvements and launching new programs that extend our reach around the world.

So yes, things are going very well and it is our intention to do even better this year as we have many plans to increase our efforts. However, I have a secret… it is really easy to raise money for this organization. I greatly enjoy cultivating relationships with people inspired by the teachings as I am. I believe in what we do and I believe if you are able to give, you will. Together we are bringing about real and lasting change to our world. Thank you and always feel free to contact me directly.

e-mail: giving@kfa.org
Oak Grove School

Once again we closed the 2011-2012 school year with a series of celebrations honoring students as they transition from one area of the school to another. The final highlight was our High School Graduation Ceremony. It was gratifying to watch another group of thoughtful, talented, sensitive, and caring graduates step out into the world. Please visit the Oak Grove School blog at www.oakgroveschool.org to watch videos of the students’ graduation speeches. You are sure to be inspired!

Now summer seems to have flown by with so much activity on campus. Our admissions, development, and outreach offices have continued to be busy responding to the increased interest people have in the school. Our summer camps were many and varied – from creativity camps for the little ones to science, surfing, and backpacking for older children. And our maintenance crew has been hard at work continuing to upgrade, enhance and beautify the campus.

So here we are, ready to start a new year. Teachers returned early to spend a week together planning and preparing for the students’ return. We have worked together on deepening our project-based learning processes, including ways to get critical feedback from each other. This has also been a wonderful opportunity for us to spend time together in conversation and dialogue around the deepest intent of the school.

This year we were fortunate to have Paul Herder’s recent book Revolutionary Minds to use as a springboard for discussion. Teachers read the book over the summer and then spent the first day of our week together reflecting on and sharing perspectives on the role of conditioning in our lives and specifically in our work as teachers. We focused on how the “internal dimension in education begins with the educator”, and asked ourselves how we might help each other keep the flame of inquiry, observation, and attention to conditioning alive in us as a community throughout the year.

We warmly welcome back our students and parents and are delighted to be able to bring them into this process of inquiry.