The Fruit of Eternity Is Revealed

The infirmity of purpose is desire's sorrow
and the indulgence of thoughtless deeds is desire's dissipation.
Look not to the conduct of thy neighbor for the shaping of thy desire nor take account the world's changing fantasies.
For the self-restraint of understanding is not in the eye of another but in the enamour of life's beauty.

The very beginning of understanding is true self-discipline,
and that discipline must be born out of the love of life,
for in life there is no burden of incompleteness.
And the care of that love assures incorruptibility, life's delight.

Therefore act with desire's full cognizance, and the weariness of unawakened watchfulness yields to the awareness of life's clear course.

– J. Krishnamurti
Head of School

As I write this, Oak Grove School is on winter break. Our first semester was filled with meaningful learning and sustained inquiry into all sorts of questions, including, in the high school, what the self is and how different religions look at this question, and in the elementary school, what the causes of division are amongst humans and what helps bring about a sense of unity.

Our focus this year is on self-understanding and exploring these and many other questions certainly helps in bringing about clarity in seeing who we are. With the faculty we are looking at essential questions, both in relationship to course material and on a meta-level, asking what essential questions are in the first place.

The whole school is involved in exploring questions: faculty, staff, students and parents. One of the issues we are exploring right now is the role of technology in our lives, particularly what the effects of technology like cell phones are on our students. Our Parent Council recently took the initiative to bring the documentary Screenagers to Ojai and to partner with several other schools in the valley to watch the film and to discuss its implications.

Our seniors just left for India, where they will visit three of our sister schools. They've left their cell phones and other wired devices at home, in order to help them be fully present to such a rich and transformational experience. In every school they will engage with their peers in a variety of formats. Two years ago, when I accompanied our seniors, we discussed the question of the role of technology in our lives with a group of students at The School in Chennai.

In our dialogue we touched on many aspects, from benefits of technology to addiction to loneliness to, again, the sense of self, and how technology feeds off this and vice versa. I continue to feel grateful to work at a school that makes available a space for asking the deeper questions about life and meaning and that urges its students to find a measure of freedom within.

Willem Zwart
Head of School

Executive Director

A few months ago Professor Huston Smith, a renowned scholar of religion, passed away. In 2010 he was filmed recalling the interview he did with Krishnamurti in 1968. He mentions feeling thrown off-balance by Krishnamurti, and when he was asked why, he replied, "Somebody suggested that he was not conversing with me but working on me to change".

Krishnamurti’s teachings are a mirror in which we can see ourselves as we really are. Seeing our true selves might throw us off, but could have the potential to bring about a deep change. The work of the Foundation might be characterized as throwing ourselves and others off-balance by holding up the mirror, aiming for a deep change in the individual and the society at large.

This year our focus is reaching out to new audiences through initiatives like “Them measurable.org”. We are also strengthening our efforts to bring out the educational aspects of Krishnamurti’s teachings through the new book Insights into Education, and through educational programs in the summer months.

Remember to mark April 28-30 and May 6-7 on your calendar. These are the dates of our Explorations Conference Reflections on the Self and our Annual May Gathering at the Krishnamurti Center in Ojai. Professor Thomas Metzinger, one of the foremost thinkers and researchers in the philosophy of mind, has accepted the invitation to be the keynote speaker.

For (aspiring) teachers, parents and educators in general I would like to draw attention to the two week long programs on Krishnamurti and education we have this summer. The facilitators of these programs include current and previous heads of the Krishnamurti schools sharing a wealth of experience in what is involved with this type of education.

Jaap Sluijter
Executive Director
Explorations Conference

This 3-day Explorations Conference occurs on the weekend before our Annual May Gathering. The intent of the conference is to bring together individuals from different disciplines to delve into the various questions raised by Krishnamurti, from different angles and in new ways. It features a series of formal presentations and discussion sessions, with ample opportunities for additional informal exchanges.

Reflections on the Self

An enquiry into the nature of the self and its implications for how we understand ourselves and our relationships to others and the world.

The experience of oneself as being conscious in a first person perspective is ubiquitous. This sense of self plays a key role in how we experience and live our lives. The goal of this conference is to critically inspect the various facets of this sense of self, its origins, and its operation, in order to unearth a more coherent view of ourselves, our relationships with others and with the world around us. We also will examine what the notion of “freedom from the self” might or might not mean, and its various implications.

Friday, April 28 – Sunday, April 30, 2017
A 3-day event: $225 ($85 for separate days)

Visit kfa.org/conference

Thomas Metzinger
Keynote Speaker
Professor of Philosophy, Director of the Theoretical Philosophy Group at Johannes Gutenberg-University, Mainz

Thomas Metzinger is the Keynote Speaker at the Conference and the May Gathering. He is one of the foremost thinkers and researchers in the philosophy of mind. Metzinger presents a rigorous philosophical argument against the conception of the self as an entity. Rather than being a metaphysical essence that exists outside the body, he says, the self is an experience: the result of processes occurring within the body and brain. According to Metzinger, the conscious experience of being a self, which all of us know, is a kind of useful hallucination.

Reflections on the Self

“When a machine is revolving very fast, as a fan with several blades, the separate parts are not visible but appear as one. So the self, the ‘me’, seems to be a unified entity, but if its activities can be slowed down, then we shall perceive that it is not a unified entity, but made up of many separate and contending desires and pursuits. These separate wants and hopes, fears and joys make up the self. The self is a term to cover craving in its different forms. To understand the self there must be an awareness of craving in its multiple aspects.”

– Krishnamurti, from Reflections on the Self

Annual May Gathering

We invite you to our Annual May Gathering at the Krishnamurti Center in Ojai. Friends both local and from around the world come to listen to speakers, participate in discussions and dialogues, attend workshops, and connect with friends old and new.

The program takes place on the weekend of May 6–7. No charge to attend, no reservation necessary.

Visit kfa.org/gathering2017
Choicelessness

Jinglin Yu, Residential Student

The Residential Student Program at the Krishnamurti Educational Center is a unique opportunity to live, work and study in an evolving community. The intention of the program, above all else, is to allow space for insight into how meeting the challenges of daily life reflects in relationship to oneself, to others and the world at large.

This article was written by Jinglin Yu, one of the residential students:

During the past month, precious realizations of my own patterns of thinking, listening and acting have occurred to me, and I’m really grateful for that. It seems to me that all my confusion finally leads me to this one word: choicelessness.

Coming from a busy metropolitan city, Shanghai, I am very conditioned by city mentality, which is to constantly set a goal, make plans and carry them out efficiently. I don’t like the violence and inconsideration towards individuals in that kind of mentality, but the fact is that I am trapped by it. I apply it to every minute of my life until I exhaust myself.

I have also been troubled by my relationship with my parents who consistently act towards me based on their unconscious identification with ideas and beliefs formed in their life experience; who think they are entitled to control my life, and thus have treated me with what they think is love and concern, but which actually is violence and fear. The duality of my listening pattern with them is very clear: I don’t want to listen to them with acceptance, but it seems that to listen with resistance still doesn’t do any good.

It seems to me that if a problem is outside, we can always try to find a solution to fix it, and that way of thinking usually works. So when we are faced with some problems that are inside of us, we tend to apply that pattern to those problems, too. But somehow that doesn’t work. After all the efforts, we are still confused, not knowing how to address those problems at all. And that’s why we suppress, avoid and run away from them. So at some point one might realize all the energy put into this fruitless struggle is wasted. But even knowing this, I still find myself in this energy-wasting pattern.

So what’s wrong? I still don’t have an answer, but would like to share some learning and realizations:

First of all, do we look at our problems only to get rid of them? That is a really enlightening question to me. It seems to me that as long as we think that there’s something we can do about our inner problems, we are still investing our energy into distracting ourselves from understanding the problem itself.

“Not to resist doesn’t mean to accept, and not to accept doesn’t mean to resist.”

Secondly, it seems to me that the only way out of duality is by making listening and seeing choiceless. Not to resist doesn’t mean to accept, and not to accept doesn’t mean to resist. What is there has to be there. If we see this clearly, we stop resisting and our energy is back with us to be at peace with the problem and thus see it as it is.

Thirdly, there seem to be different layers of facts that prevent us from just looking. The one that is quite significant to me is condemnation. It’s very hard for me not to look at my own problems without condemnation and judgements. Here again, if there is condemnation and judgement, I’m still not putting my whole attention to what is there.

Last, but not least, it seems to me that there isn’t anything for us “to do”, but many illusions for us to see through. Let light shine in the dark corners that we have never looked at before.

For more information about this program visit kfa.org/rsp
The Immeasurable

New Online Magazine

We are happy to announce a new online magazine, The Immeasurable. It contains articles and videos exploring consciousness, science, society, and other topics that are relevant to the times in which we are living. Our intent is to reach new audiences; to inspire readers to question the assumptions and illusions of the mind, offering opportunities to inquire more deeply into the common life themes Krishnamurti pointed towards.

The following is an article published on The Immeasurable written by Daniel Kilpatrick (Associate Professor of Physiological Systems & Neuroscience at the University of Massachusetts).

Can Our Consciousness Change?

If we were asked what lies at the root of our consciousness, what would we say? We might say that there is an undeniable sense of a my consciousness, separate from your consciousness. In other words, focusing on all the various unique experiences that each of us have undergone creates the sense of having an individual consciousness. Are we missing something here?

Is our consciousness actually separate, or is it a movement of experiencing ourselves as having a separate consciousness, even as it is happening in a shared way in all of us? This turns the whole sense of ourselves on its head, as the falseness of this “shared experience of separateness” is revealed.

Fear and Learning

There was a time when I felt my life was supposed to be “spiritual”, which meant that I needed to become more self-aware, etc. And yet, the more deeply I focused on this, the more I seemed to be in conflict with myself. There were all these thoughts and feelings that were so “unenlightened”, and I couldn’t bring this to an end. In this was both fear and resistance: the fear that I may not be what I thought I “should” and wanted to be, and tremendous resistance to this fear: it might be true!

At a certain point, it could no longer be resisted. There was just the actuality of fear, like a tidal wave overtaking and flowing through me. But this fear was not my idea of fear, which was just resistance to fear. It was something actual, non-verbal. There was no longer resistance to the feeling of fear, to not being what I thought I was. So whatever this word fear referred to, it fully expressed itself. This fear was myself, it was not separate from me.

Can We Change?

We assume we know ourselves, and therefore we tend to look through these ideas we have about ourselves, as if we already know. In so doing, we don’t look directly. But to see that we actually don’t know, we only assume we do, is to see ourselves as we are. So what is moving within us right now may actually be unknown to us. And it may be more alive than anything we could ever conceive of.

“...The content of my consciousness is my unhappiness, my misery, my struggle, my sorrow, the images which I have collected through life, the frustrations, the pleasures, the fears, the agony, the hatred – that is my consciousness. Can all that be completely emptied, not only at the superficial level but right through the so-called unconscious? If it is not possible, then I must live a life of misery, I must live in endless sorrow. There is neither hope nor despair, I am in prison. So the mind must find out how to empty itself of all its content, and yet live in this world, not become a moron, but have a brain that functions efficiently. Now, how is this to be done?"

– Krishnamurti in discussion with Prof. Needleman in Malibu, 1971

To view more articles and videos, visit theimmeasurable.org
Recurring Events at KEC

Weekly Dialogue
Every Tuesday, 7:00-8:30 PM
This free weekly dialogue event consists of a brief introductory presentation of Krishnamurti material – textual, audio or video – followed by dialogue exploring the questions raised.

Monthly Video / Dialogue: Looking, Listening, and Shared Inquiry
4th Saturday of every month, 6:00-10:00 PM
This free program starts with a video of Krishnamurti, then seeks to explore the topic of the video via the medium of dialogue.

Monthly Presentation: Introduction to J. Krishnamurti’s Work and Life
1st Sunday of every month, 10:30 AM-1:00 PM
Monthly introduction to the life and work of Krishnamurti, with KFA librarian Michael Krohnen. Free event, pre-register at (805) 646-2390.

More Information Online: kfa.org/recurring

Weekend Retreats
Weekend Retreats are for people eager to inquire into fundamental questions in an atmosphere of togetherness and openness. These events are suitable for those already acquainted with the teachings as well as those new to them. The events start on Friday evening and end on Sunday afternoon.

Teacher Education Program
Starting with the questions that we grapple with in our daily lives as educators, this 7-day program, offered each July, builds on the insights participants come to from their own inward looking and shared inquiry during the program. We shift from seeking answers to finding key questions that transform the way we see (and respond to) our educational challenges. By uncovering the underlying values of teaching and learning, we re-envision school, learning and teaching.

Study-Intensive Retreats
These unique 7-day programs, offered three times per year (January, April and August) are designed to provide an opportunity for a deeply immersive study of the life-changing teachings of J. Krishnamurti, within a nurturing atmosphere of encouragement, affection and support. During these programs, participants explore the various facets of the sense of self, its origins, and its operation, in order to unearth a more coherent view of who we are. The program will build on the insights participants come to from their own inward looking and shared inquiry during the program. We shift from seeking answers to finding key questions that transform the way we see (and respond to) educational challenges. By uncovering the underlying values of teaching and learning, we re-envision school, learning and teaching.

Events Calendar 2017

February / March / April

- **Weekend Retreat: What’s Love Got to Do with It, Actually**
  February 10 - 12, Friday - Sunday (2 days)
  Program Fee: $165 / Room Fee: $165

- **Special Event: Self Inquiry and Inner Transformation**
  February 19, Sunday, 7:30 - 9:00 PM
  Program Fee: $15

- **India Night at Oak Grove School**
  February 24, Friday, 7:00 - 9:00 PM
  Free Event

- **Dialogue Program for Chinese Speakers: Exploration into Insight**
  February 26 - March 3, Sunday - Friday (5 days)
  Program Fee: $600 / Room Fee: $425

- **Weekend Retreat**
  March 3 - 5, Friday - Sunday (2 days)
  Program Fee: $165 / Room Fee: $165

- **Study Intensive and Retreat: Perception, Energy and the Emergence of Intelligence**
  April 2 - 9, Sunday - Sunday (7 days)
  Program Fee: $750 / Room Fee: $575

- **Explorations Conference: Reflections on the Self**
  April 28 - 30, Friday - Saturday (3 days)
  Program Fee: $225 or $85 per day (lunch included)

May / June / July

- **Annual Gathering: Understanding Ourselves**
  May 6 - 7, Saturday & Sunday (2 days)
  Free Event / Lunch available for purchase

- **Oak Grove High School Showcase**
  May 26, Friday, 7:00 - 9:00PM
  Free Event

- **Oak Grove High School Graduation**
  June 7, Wednesday, 6:30PM
  Free Event

- **Oak Grove School Alumni Gathering**
  *Open to current and former Oak Grove students, families, and staff*
  June 10, Saturday, 11:30AM - 2:00PM
  Free Event

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High School Showcase
The event features music performances by Oak Grove’s high school, as well as the student paintings, photographs, installations, videos, and ceramics. Be a part of this celebration!

High School Graduation
What are the benefits of a Krishnamurti education? Hear from the graduating Oak Grove seniors themselves at this wonderful celebration.

Alumni Gathering
Reconnect with friends and family for this summer kick-off event at Oak Grove School. Current and former students, families, and staff are invited.

Open House and All-School Showcase
Discover the art of living and learning at Oak Grove School! View student work, enjoy performances, find out more about the progressive college-preparatory high school, boarding program, junior high, elementary, and early childhood programs.

India Night
For the past 21 years, Oak Grove seniors have spent the end of December and the majority of January visiting sister schools in India as well as traveling to cities and rural communities. Students present their experience during this evening of community and inspiration.

August / September / October

- **Yoga & Inquiry Retreat**
  August 18 - 20, Friday - Sunday (2 days)
  Program Fee: $165 / Room Fee: $165

- **In-Depth Study Program: Science and Consciousness**
  September 11-15, Monday - Friday 2:30 - 5:30 PM (5 days, meals not included)
  Program Fee: $100 / Room Fee: $330

- **Explorations into Freedom Intensive: Death & Rebirth Beyond Time**
  October 15 - 22, Sunday - Sunday (7 days)
  Program Fee: $750 / Room Fee: $575

November / December

- **Weekend Retreat: Art + Inquiry: exploring states of awareness**
  November 3 - 5, Friday - Sunday (2 days)
  Program Fee: $165 / Room Fee: $165

- **Oak Grove School Open House and All-School Showcase**
  November 4, Saturday, 1:00 - 4:00 PM
  Free Event

- **Weekend Retreat**
  December 1 - 3, Friday - Sunday (2 days)
  Program Fee: $165 / Room Fee: $165

- **Oak Grove High School Showcase**
  December 8, Friday, 7:00 - 9:00 PM
  Free Event

Communication Calendar
Monthly Email - news, events, quotes, publications and more.
Visit [www.kfa.org/signup](http://www.kfa.org/signup) to sign up.
Spring Appeal - March 2017
Foundation Focus - August 2017
Annual Appeal - September 2017
Bulletin - November 2017
Annual Report - December 2017
The Power of Projects:
Elementary School Science Night
- Meredy Benson Rice, Director of Teaching and Learning

On Tuesday, November 15th, parents and students in upper elementary grades 4, 5, and 6 enjoyed an evening of science sharing. Small groups of attendees circulated through the classrooms to view projects, hear presentations, peruse models, and enjoy science activities. This was another opportunity to showcase Oak Grove’s unique approach to 21st century education through project-based learning. Well-designed projects have at their core an **essential question** and the promulgation of joyful wonder. Students respond to these authentic and meaningful tasks with a high level of genuine care and engagement as evidenced by the students’ reflections on their learning. And that engagement translates into higher order thinking skills and a much deeper level of understanding. Perhaps most importantly, that engagement feeds our students’ natural curiosity and love of learning.

In the 4th grade, students have been studying Magnetism and Electricity, recognizing that electricity and magnetism are related effects that have many useful applications in everyday life. Students also addressed standards for Investigation and Experimentation, which leads them toward an understanding that scientific progress is made by asking meaningful questions and conducting careful investigations.

Students were put in groups of 4-5 children. Each group was then tasked with creating an activity center that would allow parents (and visiting students) to participate as students of science. The 4th graders gave thought to an essential question for each center, what materials would be needed for their activity, including a response sheet for each center to collect data, and learning outcomes they wanted parents and fellow students to come away with.

In the 5th grade, students participated in a project entitled “Journeying Through a Cell.” The overall goal of the project was twofold: to increase students’ understanding of the structure and workings of a plant and/or animal cell and to learn and practice the elements of excellent narrative writing. Students created “science fiction” stories wherein the main character finds him/herself in a cell facing a dilemma unique to each student’s imagination! Students reviewed the major components of narrative (fiction) writing and completed Plot Diagrams of their story ideas in terms of rising action, climax, falling action, and resolution. They considered protagonist and antagonist and the nature of conflict in the storyline.

In 6th grade, students participated in the “Animal Adaptations Project.” The targeted learning goal was for students to understand that organisms in ecosystems exchange energy and nutrients among themselves and with the environment. To begin the project, students were placed in project groups and each group was assigned a biome. The students were then asked to choose an animal that would live in that biome. Students were tasked with researching both their biome and their animal, documenting their findings using online templates to ensure required criteria for the research was being met. As a product of their research, the students then created Trading Cards that included a photo of their animal, a classification and description, fun facts and habitat, diet and predators/threats, as well as their four adaptations.

See detailed descriptions of the experiments, centers, and process at [www.oakgroveschool.org/blog](http://www.oakgroveschool.org/blog)
The Gift of Art to Oak Grove School
- Jodi Grass, Director of Operations and Development

Oak Grove recently received an extraordinary art collection from the estate of David Rodriguez. Mr. Rodriguez was an art teacher at the American International Secondary School in Germany and early on developed a lifelong interest in art. Mr. Rodriguez first heard Krishnamurti speak at Saanen, Switzerland in the mid-1960s. Mark Lee recalls meeting David throughout many decades at various Krishnamurti talks in India, Switzerland, England, and in the United States.

The rather large collection contains fine art, Tibetan antiquities, folk-art, and other artifacts from around the world. Some items are of sentimental value, while others are relatively precious. It was David’s expressed wish that Oak Grove maintain the collection as a whole and requested we not sell or donate any or all of the collection. We are hoping that the collection will serve an educational purpose — introducing our students to art they may otherwise not have encountered — and at the same time raising profound questions about the role of art in the world, the relationship between art and religious ideas, and practical questions about how art is persevered and displayed.

With this educational purpose in mind, and in considering how to best understand and display the collection, we hired Oak Grove alumna Liza Shapiro, who has her own collections care and management company. Liza graduated from Oak Grove in 2006. Since then, she studied art restoration and art history at Lorenzo De’ Medici, Florence, Italy, Art Conservation at Camberwell College of Art, London, and Museum Studies at University College London.

Liza has broad experience in London’s foremost museums and galleries, including the Victoria and Albert Museum and Tate Modern, where she assisted in the Exhibition and Conservation departments. She also worked at the Redfern Gallery as a studio assistant and at Paul Stolper gallery supporting a Damien Hirst exhibition. Additionally, Liza worked for Lock & Co. as an Exhibition Registrar. Liza has recently relocated to Los Angeles, where she currently manages and cares for private art collections.

Liza has catalogued the collection we received and is working closely with Oak Grove staff to determine the best way to share and protect this generous and thoughtful legacy gift.

Some of the less valuable artifacts may be displayed at the campus for students and others to enjoy, while the more precious items will likely be loaned to museums that have the ability to properly care for them while making them available to a larger audience.

A legacy gift of this magnitude has a large impact on a small school like Oak Grove. To honor this gift and the desires of the late Mr. David Rodriguez, we are working to preserve his collection and make it available for many years to come.

Continuing the Trek to India

On December 27th, the current senior class and their chaperones began their four-week trip to India. They will visit Rishi Valley School, The Valley School, and The School in Chennai. They will continue their focus of service, participation, and reflection as they connect and explore.
Education as a Religious Activity

My Understanding of Education, So Far
A Study Intensive facilitated by Scott Forbes

This weeklong program at the Krishnamurti Center in Ojai, from July 16 to 23, will attempt to delve deeply into the educational aspects of Krishnamurti’s teachings.

“Krishnamurti’s insights into education are still radical and frequently ignored or dismissed as impractical. This is possibly due largely to the fact that Krishnamurti presents education as a religious activity in an age when most people still see it predominantly as preparation for succeeding in a material world. People often can only hear what they expect or want to hear. We all want our opinions and perspectives confirmed because we prefer thinking that we already see the truth; we already know what is right. This is as true in educational matters as in religious ones. Modern education is so obviously failing to solve the world’s problems, is so criticized for failing to meet societies’ aspirations, and is so clearly unable to prepare people for the challenges of life. Because Krishnamurti’s insights into education marry the religious with the secular, they meet the challenges of living and the failures of society at a profound level, and they do so at a time when these insights are desperately needed.”

– Dr. Scott Forbes

For more information visit kfa.org/educating_educator

Teacher Education Program

Bret Shimizu | Participant

The Teacher Education Program is an immersive weeklong retreat from July 23rd to July 30th, will attempt to delve deeply into the educational aspects of Krishnamurti’s teachings.

Bret, a previous participant and current residential student, shares his reflections on the program:

Participating in this program was very beneficial. It was an opportunity to look at unexamined aspects of my educational experience in American public school and university.

What was I really learning? The whole system is based on an idea of “knowing” what is important to learn and then enforcing the adoption of that belief upon those who “don’t know”. Teachers are the “knowers” and the children are the “not-knowers”. This relationship establishes an environment that seems ill-suited for learning but highly effective at cultivating conformity.

The program exposed these subtle or not so subtle aspects of education. It also provided the opportunity to explore the possibility of a different way.

For more information visit kfa.org/educating_educator

Scott Forbes guides the development of Holistic Education, Inc. and heads the Holistic Education Research Unit. He received his doctorate in education from The University of Oxford. His intellectual work in Holistic Education has been published as Holistic Education: An Analysis of Its Ideas and Nature (2003, Foundation for Educational Renewal). He has worked in the field of Holistic Education for thirty years. For twenty of those years, ten as principal, Scott taught at the Brockwood Park Krishnamurti Educational Center in England.

For more information about this program visit kfa.org/edu
This has been a big year for the international Archives. Thanks to the exceptional generosity of Ogedi Adigwe and his team with Grace Global, we now have a new server system to house our archive database and all of the archive originals that have been digitized over the course of the last decade. This system features the latest security and monitoring systems and was a critical upgrade to our archival work. Once the server was in place, our dear friend Emmanuel Renauld-Dehlinger helped us upgrade our database to bring us up to the latest software configuration. We are deeply grateful for the specialized support that we have had during this process. It has been a cooperative effort! We now look forward to use the new system and to continue the work of the archives.

Our large digitization project of 2016 is nearly complete, as well as the processing of a large collection of English and foreign language books. We will begin with a few new projects in 2017: digitizing film and stenographers notes from the pre-audio early talks. Thank you to those of you who donated archival materials to the Foundation over the past year.

Fall 2016 was a very successful Book Fair season. At the Frankfurt Book Fair we partnered with new publishers in Vietnam and are now planning to release five to seven titles in Vietnamese per year. The fair was very successful; we were able to meet with many of our partners, both old and new.

In Beijing this August, we met with all of our existing publishers in China and are continuing to release Krishnamurti titles in Chinese. With approximately two thirds of Krishnamurti titles now available in Chinese, we are looking to complete the list in China over the coming years. With the continued interest in Krishnamurti’s work by Chinese readers, our publishers are happy to be involved.

Insights into Education

The KFA is excited to announce its latest release, Insights into Education. This book was originally edited by Stephen Smith and Alok Mathur to be a manual for teachers and educators to use with students. The book is compiled thematically with short chapters intended to guide discussions in a classroom and to prompt one’s own inquiry into the nature and function of education in the world today.

Here is a brief introduction from the editor:

"It is a practical handbook that comes alive when used as an introduction to group investigation and dialogue."

To order a copy please visit krishnamurtibookstore.com
Foundation Focus

The Krishnamurti Foundation of America
including Oak Grove School and the Krishnamurti Educational Center